

ELVIA ESTRELA, ED. D.,
MSW, PPS

SAN YSIDRO HIGH
SCHOOL LEARNING
CENTER

Success for Historically Underserved & Alt. Ed. Students: Exploring Post- Secondary Option for ALL Students

Student Profile

- ▶ Credit deficient
- ▶ School mobility
- ▶ Social/emotional
- ▶ Chronic absenteeism
- ▶ Medical issues
- ▶ Foster youth
- ▶ English Language Learners
- ▶ Students experiencing homelessness
- ▶ Majority male students
- ▶ Socio-economically disadvantaged
- ▶ Students of color



Changing the climate & culture of Alternative Education

The Best School in the Universe

The school where every student wants to learn, every educator wants to teach, counsel and/or lead, and every parent want their child to be!

Welcome

- Welcome students as they enter the program getting off the bus or at the door.
- Uphold an open-door policy with students, parents and stakeholders
- Provide adequate time to meet with all parents with or without appointments.
- Celebrate students with improved attendance
- Recognize students student success in completing graduation requirements by placing student picture on board and recognition in the classroom with student speech.

Choice Words

- Build a climate and culture that embraces and uses positive choice words with our students, families and staff
- Adopt best practices in working with families, students, co-workers
- Support a positive environment that will promote positive interactions and student success
- Respect all individuals that enter the school
- Commitment of a positive attitude everyday

Reset to Success

- Committed to communicating with students and families that it's never too late to learn
- Reintegrate students back to school without consequences or punishments with the use of home visits
- Family meeting to assist with any supports to have a child learn, offer supports or community resources
- Communicate with staff to change mindset from punishment to one of support
- Reinforcements to academic progress

Do NO Harm

- Foster a positive and supportive learning environment within our program/school
- Create a more positive and supportive intervention process that assist students with attendance, behavior and/or achievement needs
- Advocate to district personnel for our entire district to receive professional development that creates a more inclusive and supportive school culture
- Change school culture to support a more positive climate that implements restorative practices
- Committed to creating a safe and positive school climate and culture where all students, families and staff feel safe, respected and welcomed all the time

Reset to Success

Dr. Elvia Estrella

Changing the Culture

- ▶ Student reset to success!
- ▶ Assessing student needs
- ▶ Creating **trauma sensitive** classrooms (TIPS)
- ▶ MTSS

Changing the Culture

- ▶ Program highlights
 - ▶ Restorative practices
 - ▶ Foundation
 - ▶ Re-entry
- ▶ Implementation of:
 - ▶ Parent & student conferences
 - ▶ Student educational plans
 - ▶ Double sessions
 - ▶ Home visits

Reset to Success

- ▶ Creating hope
- ▶ Change the narrative/reinvention of the student
- ▶ Academic support
- ▶ College as a possibility
- ▶ Creating post-secondary options
 - ▶ Make a plan with the student
- ▶ Collaboration – all in for students

Reset to Success

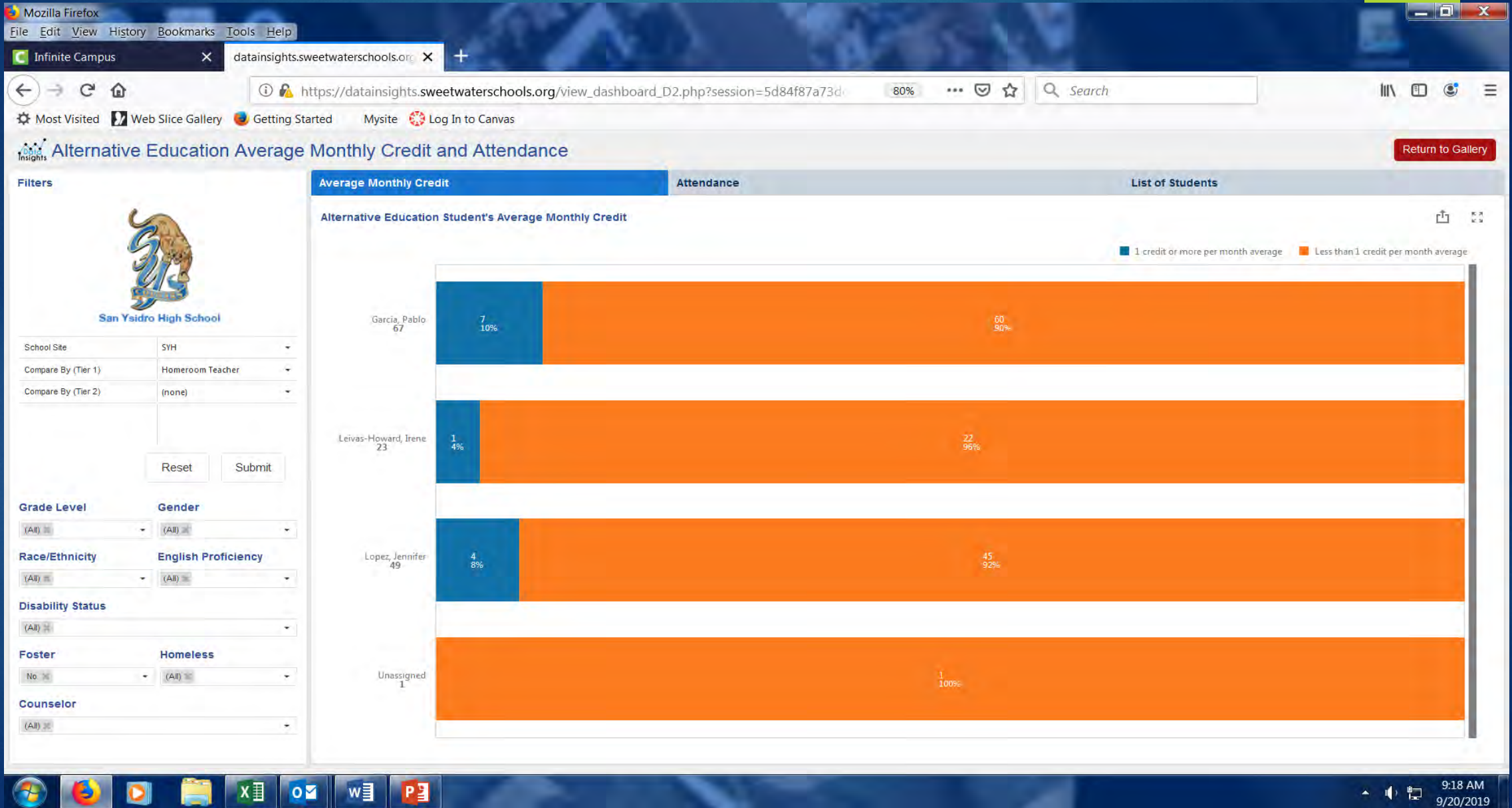
- ❑ Continuing to be the best Alt. Ed. program
- ❑ Collective Efficacy
 - ❑ Believing in **ALL** students
- ❑ **Rigorous course work**
 - ❑ Providing challenging curriculum
- ❑ **Student & staff accountability**



Reset to Success

- Using DATA to drive student supports
 - New Dashboard from **Data Insights**
- Alternative Education Average Monthly Credit and Attendance

Continuous improvement



Continuous improvement

Mozilla Firefox

File Edit View History Bookmarks Tools Help

Infinite Campus

dainsights.sweetwaterschools.org

https://dainsights.sweetwaterschools.org/view_dashboard_D2.php?session=5d84f87a73d... 80%

Search

Most Visited Web Slice Gallery Getting Started Mysite Log In to Canvas

Alternative Education Average Monthly Credit and Attendance

Return to Gallery

Filters

San Ysidro High School

School Site: SYH

Compare By (Tier 1): Homeroom Teacher

Compare By (Tier 2): (none)

Reset Submit

Grade Level: (All)

Gender: (All)

Race/Ethnicity: (All)

English Proficiency: (All)

Disability Status: (All)

Foster: No

Homeless: (All)

Counselor: (All)

Average Monthly Credit Attendance List of Students

Alternative Education Student's Attendance

IS-Complete IS-Not Complete

Student	IS-Complete	IS-Not Complete
García, Pablo 67	1,239 51%	1,203 49%
Leivas-Howard, Irene 23	198 25%	590 75%
Lopez, Jennifer 49	707 37%	1,192 63%
Unassigned 1		

Lopez, Jennifer
49

- IS-Complete: 707
- IS-Not Complete: 1192

9:36 AM
9/20/2019

Continuous improvement

Mozilla Firefox

File Edit View History Bookmarks Tools Help

Infinite Campus | datainsights.sweetwaterschools.org

https://datainsights.sweetwaterschools.org/view_dashboard_D2.php?session=5d84f87a73d... 80%


Search

Most Visited Web Slice Gallery Getting Started Mysite Log In to Canvas

Alternative Education Average Monthly Credit and Attendance

Return to Gallery

Filters



School Site: (High Schools) | Compare By (Tier 1): Homeroom Teacher | Compare By (Tier 2): (none)

Grade Level: (All) | Gender: (All)

Race/Ethnicity: (All) | English Proficiency: (All)

Disability Status: (All)


Foster: (All) | Homeless: (All)

Counselor: (All)

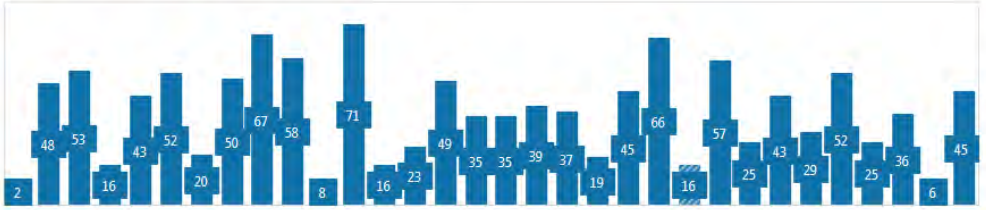
Reset Submit

Average Monthly Credit | Attendance | List of Students

Average Credits Filter (Click on the chart to filter)



Homeroom Teacher (Click on the chart to filter)



Student ID	Last Name	First Name	Grade	Gender	LC Start Date	Months Enrolled in LC	Total Credits Since LC	Total Credits (Academic Plan)	Avg Monthly Credit (Since LC)	Credits Earned (Current Year)	Days Attended (Current Year)	Days
The grid has no data												

Count = 0

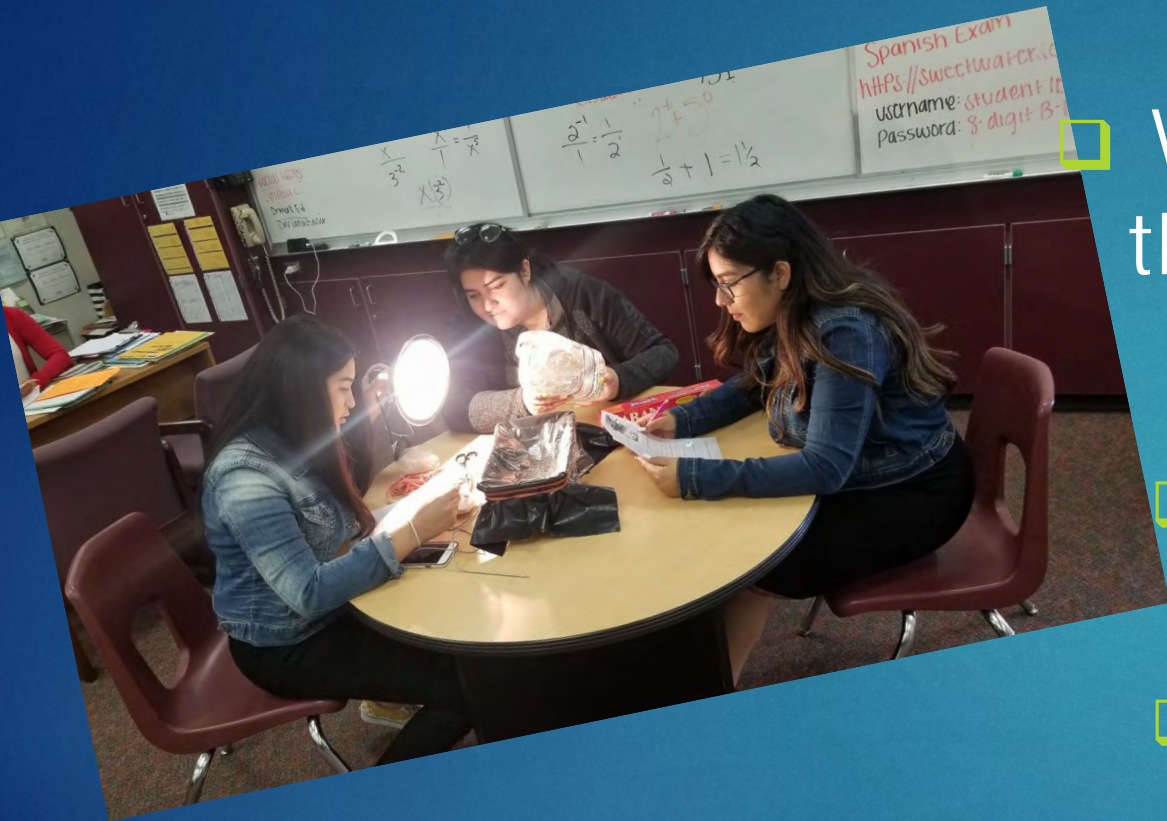
9:38 AM 9/20/2019

Reset to Success

- ❑ Measuring the Important things
- ❑ Objectively assess our current status
- ❑ Track our progress to the goals we have set



Reset to Success



- ❑ Why do we align our goal and then **measure** our progress?
- ❑ Helps to determine if things are working
- ❑ Measurement **supports** the alignment of desired behaviors
- ❑ Supporting student success

College Reset to Success



▶ College Applications

▶ Certification Programs

▶ Community College (Provide college visits)

▶ 4-year College/university

▶ Submission of applications

▶ College student log-in process

▶ Online Orientation

Monitoring of student application progress



Career Reset Button

Cosmetology (SD City College)



Culinary Arts (SWCC)



Automotive Technology (SWCC)

Reset to Success

- ▶ **FAFSA** – everyone completes
 - ▶ BOGW
 - ▶ Scholarships
- ▶ Student College **Supports**
 - ▶ EOPS
 - ▶ SWC Summer Readiness Program
- ▶ **Military** Recruitment
- ▶ AP Classes - Concurrent Enrollment

Is It Working?

What students say...

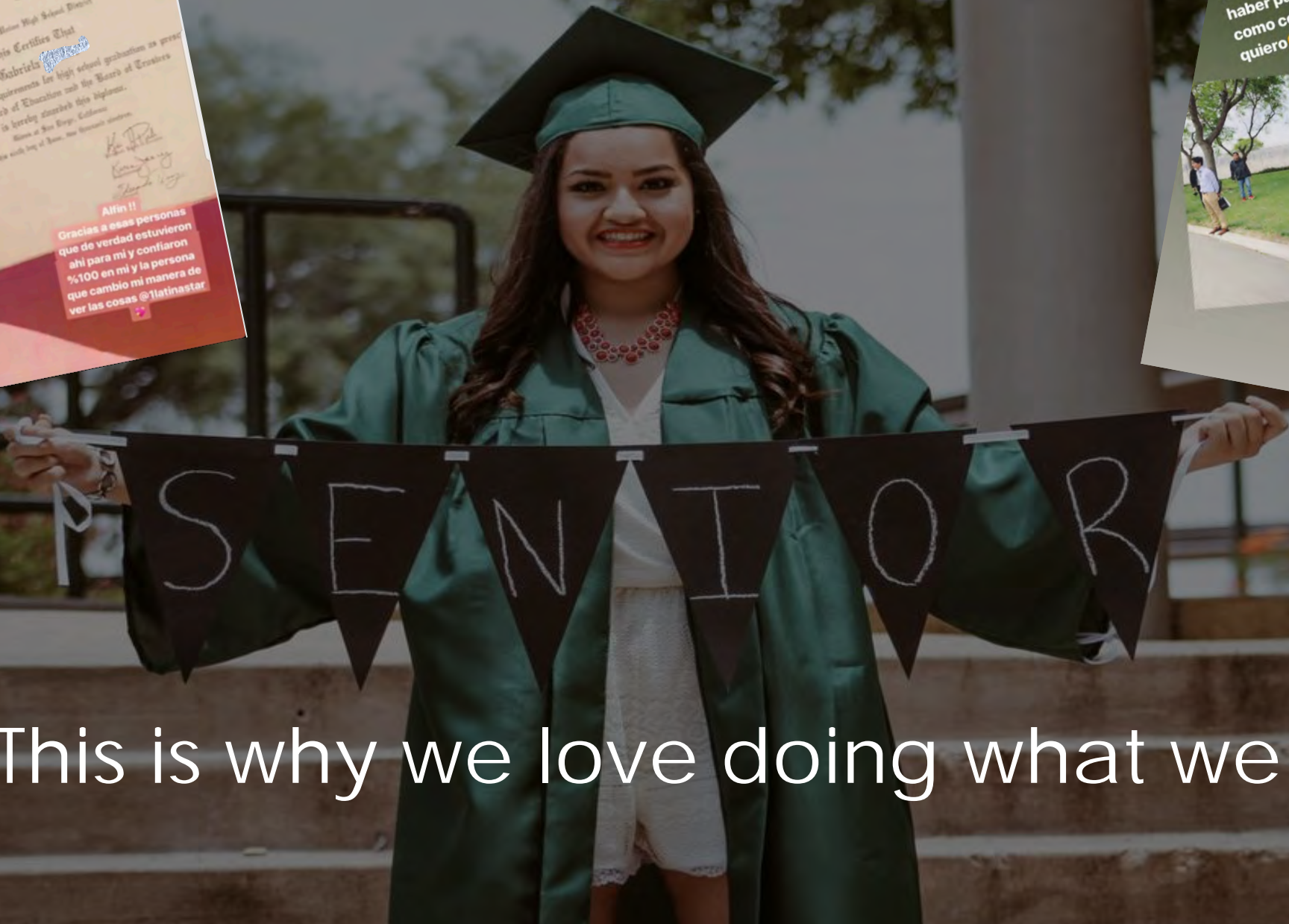
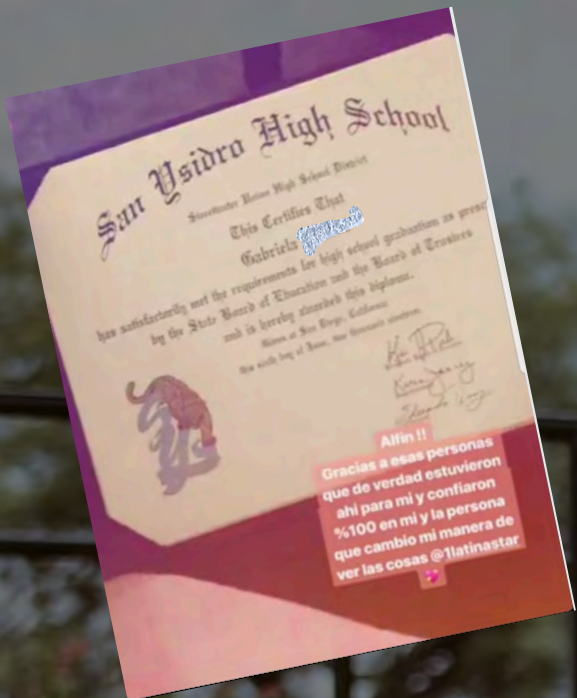
"Thank you for always coming in to class and welcoming me each time after being gone. It always seems like you knew when I needed to feel better about myself. Always keep your positive spirit. We need it! Gaby, C/O 2019

■ "The Learning Center helped me to complete my graduation goal by motivating my every day. The teachers motivated me to finish high school- not only that but also to attend college. I'm forever thankful for the support of the teachers!" - Adriana, Class of 2017

■ "LC helped me understand the importance in responsibility and school. The staff was friendly and helpful by pushing my limits and motivating me with their comments. The deadline to complete my credits showed me that I can work harder than what I expected." - Andres, Class of 2017

■ "When I had first attended the Learning Center I was lost. I didn't know who I was and what I wanted to do. The Learning Center staff helped me accomplish and find who [I was] and what I stood for..." - Breanna, Class of 2017

LC helped me to complete my goal to finish high school. LC is different because they believe in you and never give up on you. They believe in you when you stop believing in yourself. Dulce, C/O 2018



This is why we love doing what we do!

A large black question mark is suspended by a thin string from the top of the frame. Below it, on a dark, flat surface, are four black spheres arranged in a horizontal line. The word "Questions" is written in white, sans-serif font, slanted upwards from left to right, across the middle of the image. The background is a light gray wall.

Questions